

# Jamestown Community College French 2510

## 2023-2024 College Connections Program Syllabus

Instructor: Stephan Ahl  
School: Allegany-Limestone  
E-mail: sahl@alcsny.org  
Course: FRE 2510 Intermediate French I (3 JCC credit hours)  
Office hours: By appointment in room 262 after 3pm Tues - Friday

### Prerequisites

3 years of HS French or FRE 1510/1520

### Materials:

**\*Authentic materials from online sources such as**

- Mary Glasgow
- TV5monde
- Youtube
- Yabla
- Talk Abroad

### Other useful resources/supplementary materials :

**\**Imaginez: le français sans frontières***

*cours de français intermédiaire* by Cherie Mitschke - Vista Higher Learning 2016

**\**VHL Imaginez Supersite***

**\**Thèmes: AP French Language and Culture***

**\* *Le Petit Prince—Antoine de Saint Exupéry***

### Course Description

Students will learn to interact effectively and appropriately in French at the intermediate low level with people from other language and culture backgrounds. Students will communicate and reflect upon beliefs and values as related to one's identity, citizenship, and health and wellness in the U.S. and the French-speaking community.

### Student Learning Outcomes:

At the conclusion of this course, students should be able to:

At the end of this course students should be able to perform the following at the intermediate low level:

1. Converse with others in person and via technology using culturally appropriate language and gestures on a number of familiar topics using simple sentences and questions.
2. Present information orally and in writing on most familiar topics using a series of simple sentences.
3. Understand main ideas and some supporting details on familiar topics from a variety of spoken and written texts.
4. Investigate, explain, and reflect on the relationship between practices, perspectives, and products of the target culture.

# Course Topic Outline

## Unit 1: Personal and Public Identity

- Students will understand that you must understand your own beliefs, values and perspectives to understand others
  - How are relationships impacted by age, gender, race and culture?
  - How do my views of others impact my ability to build relationships?
  - How do I choose my friends?
  - What makes a good match between people?

## Unit 2: Family and Community

- Students will understand how various factors influence life experiences
- Students will understand that we can all contribute to society
  - What is a good citizen?
  - Can one individual make a difference?
  - How do we contribute to our communities and societies?
  - To what extent do we have a responsibility to respond to other humans in need?

## Unit 3: Science and Technology

- Students will understand that food has personal, familial and cultural significance
- Students will understand that every culture has different perspectives of wellness and illness
- Students will understand that good health integrates our habits, culture, diet and lifestyle
  - What constitutes a healthy lifestyle?
  - To what extent does culture influence our health practices?
  - To what extent can traditional and modern health practices co-exist?
  - How do I receive healthcare?

### Required Materials/Items

Laptop  
Earbuds  
Willingness to work outside the comfort zone

## Grading Policy

Your quarter grades will be determined based upon the following:

### Language/Culture Activities:

- |   |     |
|---|-----|
| • Interpretive tasks (listening, reading, reacting)                         | 25% |
| • Interpersonal tasks (listening, reading, speaking)                        | 25% |
| ○ Talk Abroad   |     |
| ○ Partner Flipgrid  |     |
| • Presentational (writing, speaking)  | 25% |
| ○ Projects  |     |
| ○ Solo Flipgrids  |     |
| • IPA (Integrated Performance Assessment) (Units 1, 2, 3, and Petit Prince) | 25% |

Your final exam will be the IPA from the third topic, with your final talk abroad, and a culture project.

Grade	Percentage	Meaning	Quality Points	Perform. Indicator Range
A	90 – 100	Excellent	4.0	Intermediate mid- IH
B+	86 – 89	Very good	3.5	Intermediate Low
B	80 – 85	Good	3.0	Intermediate Low
C+	76 – 79	Above Average	2.5	Novice high
C	70 – 75	Average	2.0	Novice high
D+	66 – 69	Fair	1.5	Novice mid
D	65	Passing	1.0	Novice mid
F	0 – 64	Failing	0.0	Novice low
I		Incomplete	0.0	

**Note:** The proficiency target for FRE 2510 is Intermediate Mid.

**Attendance Policy:** Participation is an important component of a successful language learning experience.

**You can't participate and improve your language proficiency without coming to class.**

It is essential that you complete assigned work prior to coming to class to be prepared for the in-class activities.

**Late assignments may be accepted with a lowered grade. For each day that the assignment is late, you will lose 10 points for up to 4 days late then it will be a 0. If you are not prepared to give a presentation in class, class time will NOT be used for you to present. This means you need to schedule time with me OUTSIDE of class to present. You will lose 10 points a day for late presentations, and that deduction is NOT waived even if I am unavailable. I will not accept assignments that are completed in class on the day they are due for full credit. If we complete a quiz in class or a graded activity and you are absent you will receive a one for that activity in the grade book until you see me to make it up.**

**\*sickness/excused absences are not "late"**

### Expectations of Students:

**Civility Statement:** (<http://www.sunyjc.edu/current-students/classroom-civility>)

Be on time and don't disrupt others with cell phones and computers. This is common courtesy and is important to the learning experience. We are creating memories in class, and in order to do that, we need to be fully engaged. Everyone will be asked to place their phones and/or airpods in their locker or in the cell phone holder for the duration of class. If you choose to have your phone or airpods on your person in class, they will be taken for the day. If there is a circumstance in which you think you need to have your phone on you, please see me **before** class starts, and I may allow you to keep it at my discretion.

**Student Responsibility Statement** (<http://www.sunyjc.edu/student-life/campus-life/student-responsibilities>)

**Academic Integrity:** Cheating is unacceptable in any form. If a student is caught cheating on any assignment, quiz, test, or project he/she will receive a zero for that activity. This includes the activities that you complete online and the activities you are asked to do in preparation for class. **If you cheat more than once you will automatically fail the course.**

**What constitutes cheating in French class?** Plagiarism, writing an assignment in English and then translating it into French with a French translator, copying another student's work online or in class, having another student/person do your work for you, saying you attended an event/film when you didn't, using the instructor's edition of the textbook. (<http://www.sunyjc.edu/current-students/academic-integrity>)

### Disability/Special Services

Any student who requires accommodations to complete the requirements and expectations of this course because of a disability should make his or her needs known to Nancy Callahan, ADA coordinator/Disability Support Services, 338-1251.

This course will use TEAMS in lieu of Brightspace as its learning platform, so please check TEAMS regularly.